

Death Penalty Debate Reflection.

- Due Friday January 6th.
- Please type up and print out your responses.
- This will be graded so please be thoughtful and reflective.

1. What new thoughts, perspectives, or information have you gained about the issue of the death penalty while preparing for and participating in this debate? Please discuss.

2. What did you think about the format of the debate and the process we used to prepare for it? What would you change?

3. Discuss the role each of your team members played in preparing for the debate. Did each member make valuable contributions to the group?

Paragraph Response

Write 2 body paragraphs answering the question: Should capital punishment be legal in the United States?

Use any of the materials we worked with in class in addition to any materials you used for your debate. You are free also to use ideas that you heard while listening to other groups debating.

You should treat this like the work you did on your electoral college essays. Include a proper topic sentence, discuss specific evidence, and reason why the evidence you provided answers to the question and supports your opinion.

Include citations for any specific evidence you discuss.

You should also discuss contrary evidence.

This assignment should be typed up.

Due Monday, January 9th.

From the essay planning pages:

Step 1: Identify a topic: What is the topic you are focusing on in this paragraph? (We can get more specific later on, just identify a general topic here. Ex. The electoral college is undemocratic).

Step 2: Evidence: What related, specific evidence, and ideas can you find to help you discuss the point from Step 1 and prove your thesis? You don't have to use all the information you list here in your paragraph. Make sure you write down your source so you can find the information again.

***Step 2a: Contrary evidence:** Relevant ideas or evidence that challenge your claim in this paragraph.

Step 3: Connecting and Reasoning: Write a brief explanation of how your evidence from Step 2 proves your claim and proves your thesis. In other words, why is this proof that we should or should not change the electoral system. *How would you argue against any contrary evidence you identified?

Step 4: Topic Sentence: Use steps 1 through 3 to write a clearly worded topic sentence that states the claim you're trying to make in this paragraph.